Investing for Success

Under this agreement for 2022 Sunnybank State School will receive



This funding will be used to

- Increase the percentage of students achieving a C or better in English by 5% in each year level,
- Increase the percentage of students meeting National Minimal Standards in NAPLAN.

Our initiatives include

- Continue our Teacher Professional Learning Community to further develop effective pedagogical practices within the Australian Curriculum,
- Build Instructional Leadership through Professional Learning Teams,
- Develop and embed effective pedagogical practices for the teaching of reading and writing within the Australian Curriculum,
- Continue to develop and embed a whole school, research based approach for inclusion, to meet the academic, social and emotional needs of all students,
- Continue to embed the use of data to inform teaching and resource allocation.

Our school will improve student outcomes by

- Employing a Head of Curriculum for 2.5 days a week to support the implementation of the Australian Curriculum and to support the embedding of effective pedagogical practices (\$74,000),
- Purchasing an additional day and a half per week of Speech Language Pathologist time to identify and support the language development of students (\$30,000),
- Maintaining AAEP (Administrative Assistant Enhancement Progam) to support the administration of curriculum delivery, improved pedagogical practices and support International Student Program (\$101,000),
- Purchasing additional Teacher Aide time to support literacy learning across the school and to support individual student need (\$11,038).

Kate Bte

Kate Paynter Principal Sunnybank State School

Michael De'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs. N.B. This total includes a carryover amount from 2021.