

Great Results Guarantee

Snapshot report

Under the agreement for 2015 Sunnybank State School received

\$ 179,640*

Our full 2015 agreement can be found here: [principal](#)

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made good progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Outcomes for specific strategies implemented include:

Strategy	Outcomes
<i>Use data to inform the teaching of reading, writing and numeracy and the targeting of resources</i>	<ul style="list-style-type: none"> • All teachers have 5 week data cycle conversations to analyse their classroom data with the Literacy Coach and Master Teacher. • Reading data wall for all year levels in use to track each child's growth and inform teaching practice (based on achievement/improvement model aligning with regional targets and performance indicators). • All teachers analyse whole school/class data sets in (Reading, Writing and Numeracy) and use the OneSchool class dashboard and written aspirational targets for all students. • Collaborative data enquiry in Reading, Writing and Numeracy to track school/student trends in NAPLAN performance. A NAPLAN action plan in use with identified strategies for all year levels. • All teachers access high quality resources that are targeted to improve teacher pedagogy and student outcomes.
<i>Provide feedback to students and teachers to reinforce positive behaviours</i>	<ul style="list-style-type: none"> • Creation of a behaviour team to develop whole school ownership of our school wide behaviour processes (A-Andy, B-Brandy, C-Candy). • Explicit teaching of behaviour is embedded including a whole school behaviour blitz across the school year. • School administration consistently conducting formalised class visits to provide high quality feedback on the explicit teaching of behaviour. • Whole school structure embedded for rewards and recognition across all school settings (classroom and playground) – Sunnybank Stars – Gold, Silver, and Bronze. • All teachers consistently input behaviour onto OneSchool (positive and negative) to track student behaviour progress and trends. • 2015 DETE headline data for behaviour at Sunnybank rated in the top (green) category.
<i>Develop a consistent approach to reading, writing and numeracy instruction across the whole school</i>	<ul style="list-style-type: none"> • Intensive pedagogical support in the explicit teaching of Reading, Writing and Numeracy by employment of a literacy coach and HOC numeracy. • 100% of classroom teachers have consistency of practice in the explicit teaching of Reading (Fleming - I do, We do, You do) with the

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literacy CAFÉ embedded as our whole school goal setting framework.

- *Flying Squad reading team (STLaN, EALD Teacher & Teacher Aides) effectively used to deliver targeted in class reading support.*
- *Consistent approach to using success criteria for Writing aligned with Sunnybank State School pedagogical approaches in development. All teachers provide students with valuable targeted feedback (Hattie feedback model).*
- *Intense Literacy support provided to all “At risk” students with the implementation of the MiniLit and MultiLit Program (Direct Instruction Pedagogical model) for EALD and Lower 2 Band Students.*
- *Language Acquisition Program (LAP) class put in place with a full time teacher to provide intensive, targeted support for EALD students newly arrived from overseas.*