

Investing for Success

**Under this agreement for 2018
Sunnybank State School will receive**

\$297,522*

This funding will be used to

- Increase the percentage of students meeting National Minimal Standards in reading for Year 5 from 92% to 95% and maintain 100% for Year 3.
- Increase the percentage of students achieving in the NAPLAN upper two bands in reading for Year 3 from 38% to 45% and for Year 5 from 20% to 45%.
- Increase the percentage of Prep - Year 2 students achieving a C or better in English to at least 70% by the end of Semester 1, and 85% by the end of Semester 2.

Our initiatives include

- Continue to embed the use of data to inform the teaching of reading and targeting of resources (using Lyn Sharratt's 14 parameter framework).
- Further develop a consistent whole school approach to reading instruction, incorporating teaching reading within the curriculum, as cited by *Moving literacy forward P-12*.
- Continue to embed and build capacity of teachers' use of formative assessment (Dylan Wiliam).
- Implement effective leadership teams to enact improvement initiatives across the school.
- Continue to embed the Abecedarian approach (oral language) in Pre-Prep program and across early year classes.
- Continue to build staff capacity with differentiation strategies (co-teaching, tiered task and assistive technology).
- Increase the rigour of literacy instruction by building teacher capacity to make learning 'visible' (Fisher, Frey & Hattie).
- Implement targeted support through implementation and quality delivery of phonemic awareness, integrated with Synthetic Phonics, and Read it Again: Foundation Q program, for Prep – Year 2.

Our school will improve student outcomes by

Employing a head of curriculum three days a week for coaching and mentoring to support the new pedagogical approaches aligned with the explicit improvement agenda	\$76,000
Employing a guidance officer one day a week to facilitate the early identification of students at risk and provide teachers and families with support around intervention strategies	\$33,000



Employing a speech language pathologist one day a week to facilitate the early identification of students at risk and provide teachers and families with intervention support	\$18,000
Providing teachers with the skills and resources needed to use assistive technology and to differentiate learning for all students	\$32,522
Engaging additional teacher aide time to support whole school literacy initiatives and provide additional support to identified students	\$50,000
Providing teacher release time each term for teams to develop consistency in curriculum planning, implementation and assessment	\$32,000
Employing a STLaN teacher for an additional day per week to facilitate identification of high achieving/gifted students and provide extension opportunities	\$24,000
Employing a teacher for an additional 2 days per week to facilitate intensive literacy instruction to International and EAL/D students	\$32,000



Mr Jason Boyd
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