

HOMWORK POLICY – Sunnybank State School




At Sunnybank State School we believe that homework provides students with opportunities to consolidate their classroom learning, pattern behavior for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework considers the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, community and cultural pursuits. Homework is effective in supporting learning when it has a clear purpose.

The purpose of homework is to engage students in independent learning to complement work undertaken in class through:

- reading to consolidate learning (practice for mastery)
- applying knowledge and skills in new contexts
- pursuing knowledge individually and imaginatively.

Homework at Sunnybank State School

Year level	Homework Activity (could cover any of these curriculum areas)	Time per night (4 times per week)
Prep	Reading/Phonics/Mathematics	10 minutes  30 minutes
1	Reading/Phonics/Mathematics	
2	Reading/Phonics/Mathematics	
3	Reading/Spelling/ Mathematics	
4	Reading/Spelling/ Mathematics	
5	Reading/Spelling/ Mathematics	
6	Reading/Spelling/ Mathematics	

To Note:

- Students who are part of the Student Resource Scheme will also have access to Mathletics, Literacy Planet and Bridge Builders at home.
- Students may be rewarded for the completion of homework, rather than there being a consequence for not completing homework. Rewards for the completion of homework will be at the discretion of the classroom teacher.
- During 2022, Prep to Year 2 students will receive free access to an online reading site to support daily reading. If parents and teachers consider that the online platform is beneficial, then the online platform will be added to our Student Resource Scheme for 2023.

The Importance of Regular Reading

All students from Prep to Year 6 are expected to engage in daily reading to, with or by parents and caregivers. Words are essential in building the thought connections in the brain. The more interactive language a child experiences through books and conversation with others (not passively from television and technology access), the more advantaged socially and educationally that child will be for the rest of his or her life.

